



October 18, 2006

Ed Adelson
Associate Executive Dean
Colleges of the Arts and Sciences
114 U HALL
230 N OVAL MALL
CAMPUS

Dear Ed,

Subcommittee B of the Colleges of the Arts and Science Committee on Curriculum and Instruction unanimously supported the Department of Art Education's proposal to change the suggested math course from Math 104 to Math 116 for their majors' Mathematical and Logical Analysis requirement in the GEC. Dr. Walker, Undergraduate Curriculum Committee Chair for Art Ed is proposing this change to come into line with the Department of Art. This way if a student does not pass portfolio review in the first year for the Art Education's B.A.E. tagged degree, that student will be in a better position to carry on in the B.A. in Art.

We are now sending it on to you so that it may go through the appropriate channels. If you have questions about the proposed change, please feel free to contact me at 292-5171 or through e-mail, mockabee.1415.

Thank you,

Valarie Mockabee
Chair, Subcommittee B of the ASC CCI
Acting Assistant Dean, College of the Arts
Associate Professor, Department of Dance

To: ASC Curriculum Committee
From: Sydney Walker, Undergraduate Curriculum Committee Chair
Re: Rationale for change in GEC specification for Bachelor of Arts in Education
Date: January 26, 2006

Currently:

Department of Art B.A. and B.F.A. students are required to take Math 116 for their Mathematical and Logical Analysis requirement in the GEC. This course has shown to be the most effective approach for students in the visual arts, to investigating processes involved in mathematics, and inductive or deductive reasoning.

The students intending to complete a Bachelor of Arts in Education degree currently are asked to take anything above Math 104.

Proposed change:

The Department of Art Education would like to align their requirement with the Department of Art, and specify Math 116 for the students heading to the BAE.

The tagged B.A.E. degree is aligned to the Art B.A. with the addition of a rigorous senior year in the core. If a student is not accepted, and chooses to finish their Art B.A., their time to degree would be assisted by having already completed Math 116, and not any other Math over 104.

Name _____
 SS # _____
 Art Ed Advisor _____

BASIC: 1 CR. HR.

COURSE	CR	GRD	QT
Arts College Survey	1		

General Education Curriculum 70 Cr. Hrs.

WRITING AND RELATED SKILLS: 10 CR. HRS.

COURSE	CR	GRD	QT
English 110	5		
Art Ed. 367.01	5		

QUANTITATIVE AND LOGICAL SKILLS 10 CR. HRS

COURSE	CR	GRD	QT
Math & Logical Analysis Math 104 or above.	5		
Data Analysis	5		

Xxxx Choice description here xxxxxxxxxxxxxxxxxxxxxxxx

NATURAL SCIENCE: 15 CR. HRS

COURSE	CR	GRD	QT
	5		
	5		
	5		

Xxxxx Choice description here xxxxxxxxxxxxxxxxxxxxxxxx

SOCIAL SCIENCE: 15 CR. HRS

COURSE ONE FROM EACH CATEGORY	CR	GRD	QT
A. in category or Licensure students complete Psychology 100	5		
B.	5		
C.	5		

ARTS & HUMANITIES: 25 CR. HRS

COURSE	CR	GRD	QT
A. History of Art:Western	5		
History of Art: Non-Western	5		
B. Literature	5		
C. Art Education 160	5		

Diversity Experiences 0 - 15 CR. HRS

A. Social Diversity*	0-5		
B. International Issues*	0-10		

* May overlap with another GEC category

Bachelor of Art Education

191 Credits

FREE ELECTIVES: TO REACH MINIMUM 191 DEGREE CR. HRS

COURSE	CR	GRD	QT

Refer to the "pink sheets" for approved BAE GEC course listing. This checklist is only a planning tool and should be used in conjunction with the Colleges of the Arts and Sciences Bachelor of Art Education Degree Requirements (the "pink sheets")

Art Studio Courses

Year 1 Foundations

FOUNDATIONS: ALL AREAS OF CONCENTRATION 20 CR. HRS

COURSE	CR	GRD	QT
Art 200 Concepts and Issues	2		
Art 205 Beginning Drawing	5		
Art 206 2 - D Art	5		
Art 207 3 - D Art	5		
Art 208 4-D Real/Recorded Time	3		

UPON COMPLETION OF THE FOUNDATIONS COURSEWORK, INITIAL PORTFOLIO REVIEW TO BECOME ART MAJOR BA
 DATE OF REVIEW _____ OUTCOME _____
 To be an Art Major you must complete this review.

YEAR 2/3 ART CORE FOR ART ED 40 CR. HRS.

FLEXIBLE CORE:

AREA 1: CHOOSE TWO 10 CR. HRS.

COURSE CHOOSE TWO	CR	GRD	QT
Art 300.01 or .02 Intro Photography	5		
Art 373 Painting I	5		
Art 375 Intro to Printmaking	5		

AREA 2: CHOOSE TWO 10 CR. HRS.

COURSE CHOOSE TWO	CR	GRD	QT
Art 307 Beginning Sculpture	5		
Art 330 or 331 Glass Molten or Cold	5		
Art 340 or 342 Intro to Ceramic Art	5		

REQUIRED 20 CR. HRS.

COURSE	CR	GRD	QT
Art Ed 252	5		
Art & Tech	5		
Art	5		
Art	5		

PORTFOLIO REVIEW FOR ENTRANCE INTO THE ART EDUCATION PROGRAM. DATE OF REVIEW _____ OUTCOME _____

Art Education Studies 50 cr. Hrs.

CORE PREREQUISITE

5 CR. HRS

COURSE	CR	GRD	QT
Art Education 225	5		

ART EDUCATION CORE CLASSES

36 CR. HRS.

COURSE	CR	GRD	QT
Art Education 601	3		
Art Education 603	5		
Art Education 604	5		
Art Education 605	5		
Art Education 607	5		
Art Education 608	5		
Art Education 631	3		
Art Education 640	5		

ART EDUCATION CLINICAL EXPERIENCE

9 CR. HRS.

COURSE	CR	GRD	QT
Art Education 688.01	3		
Art Education 688.02	3		
Art Education 688.03	3		

THESE THREE COURSES ARE TAKEN CONCURRENTLY WITH ART EDUCATION 601, 607, AND 608

EDUCATION STUDIES 10 CR. HRS.

OPTION I: LICENSURE REQUIRED EDUCATION CLASSES

Ed. P and L 306	5		
Ed. P and L 309	5		

OPTION II: SPECIALIZED STUDY

	5		
	5		

NOTE: TO APPLY TO THE BAE (BACHELOR OF ART IN EDUCATION) PROGRAM YOU MUST FIRST BE IN THE ART BA PROGRAM AND HAVE COMPLETED ART ED 225. YOU MUST FOLLOW THE REQUIREMENT OF THE BAE PROGRAM, MEET WITH THE ART EDUCATION ADVISOR, AND APPLY TO THE BAE PROGRAM IN THE SPRING OF YOUR SECOND YEAR.

A minimum grade of C- required on major courses, however students must have a 3.0 overall GPA for matriculation into the MA degree program.

REVISED 8/05

